

Blaney Elementary

1621 Smyrna Road
Elgin, SC 29045

Grades	K-5 Elementary School	
Enrollment	529 Students	
Principal	Lisa M. Carter	803-438-3241
Superintendent	Herbert M. Berg, Ed.D.	803-432-8416
Board Chair	Dana A. Morris	803-432-4391

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	56	32	1	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes
2005	Good	Good	Yes

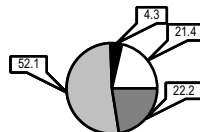
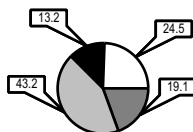
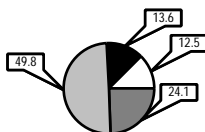
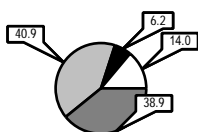
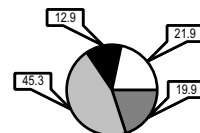
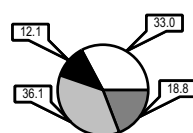
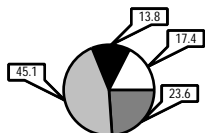
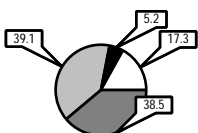
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	288	99.7	13.7	41.0	39.1	6.3	58.2	Yes	Yes
Gender									
Male	137	99.3	19.7	43.6	32.5	4.3	51.3		
Female	151	100.0	8.6	38.8	44.6	7.9	64.0		
Racial/Ethnic Group									
White	231	99.6	13.5	38.6	41.1	6.8	59.9	Yes	Yes
African American	51	100.0	16.3	51.2	30.2	2.3	46.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	248	100.0	11.3	40.7	41.1	6.9	61.5		
Disabled	40	97.5	36.0	44.0	20.0	0.0	28.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	288	99.7	13.7	41.0	39.1	6.3	58.2		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	99.7	13.7	40.8	39.2	6.3	58.4		
Socio-Economic Status									
Subsidized meals	137	100.0	16.1	48.3	32.2	3.4	50.0	Yes	Yes
Full-pay meals	151	99.3	11.6	34.8	44.9	8.7	65.2		

Mathematics – State Performance Objective = 36.7%									
All Students	288	99.7	12.1	50.0	24.2	13.7	55.9	Yes	Yes
Gender									
Male	137	100.0	11.9	53.4	22.0	12.7	53.4		
Female	151	99.3	12.3	47.1	26.1	14.5	58.0		
Racial/Ethnic Group									
White	231	99.6	9.2	50.7	25.1	15.0	57.5	Yes	Yes
African American	51	100.0	25.6	48.8	16.3	9.3	44.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	248	99.6	9.6	50.4	25.2	14.8	58.3		
Disabled	40	100.0	34.6	46.2	15.4	3.8	34.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	288	99.7	12.1	50.0	24.2	13.7	55.9		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	99.7	11.8	50.2	24.3	13.7	56.1		
Socio-Economic Status									
Subsidized meals	137	99.3	18.8	53.8	16.2	11.1	48.7	Yes	Yes
Full-pay meals	151	100.0	6.5	46.8	30.9	15.8	61.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	287	99.7	24.2	43.4	19.1	13.3	32.4
Gender							
Male	137	99.3	22.9	46.6	21.2	9.3	30.5
Female	150	100.0	25.4	40.6	17.4	16.7	34.1
Racial/Ethnic Group							
White	230	99.1	20.3	43.0	21.7	15.0	36.7
African American	51	100.0	44.2	39.5	9.3	7.0	16.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	247	100.0	22.2	44.8	18.7	14.3	33.0
Disabled	40	97.5	42.3	30.8	23.1	3.8	26.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	99.7	24.2	43.4	19.1	13.3	32.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	99.7	23.9	43.5	19.2	13.3	32.5
Socio-Economic Status							
Subsidized meals	136	99.3	35.0	38.5	17.1	9.4	26.5
Full-pay meals	151	100.0	15.1	47.5	20.9	16.5	37.4

Social Studies							
All Students	286	100.0	21.1	52.3	22.3	4.3	26.6
Gender							
Male	136	100.0	19.5	56.8	20.3	3.4	23.7
Female	150	100.0	22.5	48.6	23.9	5.1	29.0
Racial/Ethnic Group							
White	229	100.0	19.8	50.7	24.6	4.8	29.5
African American	51	100.0	25.6	58.1	14.0	2.3	16.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	247	100.0	18.3	54.3	23.0	4.3	27.4
Disabled	39	100.0	46.2	34.6	15.4	3.8	19.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	21.1	52.3	22.3	4.3	26.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	285	100.0	20.8	52.5	22.4	4.3	26.7
Socio-Economic Status							
Subsidized meals	135	100.0	28.2	52.1	17.9	1.7	19.7
Full-pay meals	151	100.0	15.1	52.5	25.9	6.5	32.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	98	99.0	13.5	34.4	44.8	7.3	52.1
	4	96	100.0	19.4	34.4	41.9	4.3	46.2
	5	90	98.9	16.1	51.7	31.0	1.1	32.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	92	100.0	12.0	41.0	36.1	10.8	47.0
	4	99	99.0	15.6	32.2	46.7	5.6	52.2
	5	97	100.0	13.4	51.2	32.9	2.4	35.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	98	100.0	23.7	55.7	16.5	4.1	20.6
	4	96	100.0	25.8	40.9	20.4	12.9	33.3
	5	90	98.9	21.8	48.3	19.5	10.3	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	92	98.9	3.7	61.0	22.0	13.4	35.4
	4	99	100.0	16.5	39.6	25.3	18.7	44.0
	5	97	100.0	15.9	50.0	25.6	8.5	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	91	100.0	28.0	57.3	11.0	3.7	14.6
	4	99	100.0	24.2	27.5	34.1	14.3	48.4
	5	97	99.0	20.7	47.6	11.0	20.7	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	91	100.0	19.5	63.4	15.9	1.2	17.1
	4	99	100.0	15.4	47.3	30.8	6.6	37.4
	5	96	100.0	29.3	47.6	18.3	4.9	23.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 529)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.2%	Down from 2.7%	2.8%	3.0%
Attendance rate	96.6%	Down from 96.7%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.0%	3.2%
Eligible for gifted and talented	22.1%	Up from 21.5%	17.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.6%	Up from 6.2%	7.9%	8.2%
Older than usual for grade	0.6%	Up from 0.5%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	50.0%	Down from 51.5%	54.3%	52.6%
Continuing contract teachers	86.8%	Down from 97.0%	85.7%	83.3%
Highly qualified teachers	94.3%	Up from 93.5%	93.5%	93.5%
Teachers with emergency or provisional certificates	2.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	81.0%	Up from 80.0%	88.3%	87.0%
Teacher attendance rate	93.0%	Down from 95.0%	95.0%	95.0%
Average teacher salary	\$41,259	Up 3.0%	\$42,035	\$41,703
Prof. development days/teacher	21.4 days	Up from 15.9 days	12.6 days	12.8 days
School				
Principal's years at school	1.0	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 16.9 to 1	19.2 to 1	18.8 to 1
Prime instructional time	85.5%	Down from 88.2%	90.0%	89.8%
Dollars spent per pupil*	\$5,269	Down 2.0%	\$5,952	\$6,242
Percent of expenditures for teacher salaries*	64.2%	Down from 67.1%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.7%		89.4%	
Highly qualified teachers in high poverty schools	100.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blaney Elementary School celebrated the year of the United States with the theme "Kids...the Heartbeat of America." The year was filled with writing about the states in our school publication, "Sea to Shining Sea," where each class spotlighted its adopted state. Students also celebrated Poetry Month by publishing a special edition of "Sea to Shining Sea." We celebrated the different states through Colonial Days, Celebration Days, and WBLANEY morning show video productions that classes created on their states.

Blaney continues to earn awards and recognitions. We celebrated with three teachers who received \$6,000 in EIA Competitive Teacher grants: Margie Shelburg, Tonya Jackson, and Trudy Ranges. Debi Young, music teacher, received a donation of \$2,500 from the Stevens Foundation for a Yamaha keyboard lab. We also celebrated with three teachers who received National Board Certification: Margie Shelburg, Tonya Jackson, and Fran Miller.

Student academic achievement, performance, and effort continue to improve. We excel in English Language Arts instruction and assessment. We focused on math and science with our annual science fair for fourth and fifth graders. We also celebrated the 100th day by having it devoted to math and science activities. More teachers acquired math and science kit training by attending workshops. We were fortunate to add a math/science curriculum coach to our staff this year. Fran Miller has been instrumental in providing science kit training to the staff and offering her knowledge and expertise to the staff with model lessons and resources.

Blaney received the designation of having made "Adequate Yearly Progress" under the No Child Left Behind Act.

Blaney Elementary School cares about children, their families and the community. Our school also shares our passion for learning with our students and dares to expect the best from everyone.

Lisa M. Carter, Principal

Allison Burnham, Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	88	48
Percent satisfied with learning environment	84.4%	86.4%	85.1%
Percent satisfied with social and physical environment	94.3%	87.4%	93.8%
Percent satisfied with school-home relations	91.4%	89.8%	72.9%

*Only students at the highest elementary school grade level at this school and their parents were included.